**S Recommended K-2 Distance Learning Daily Student Academic Schedule**

**Parents, in an effort to support a daily routine for learning at-home for our students, below is a recommended academic schedule for grades K-2, Monday-Friday:**

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| --- | --- |
| **Time** | **K-2 Daily Recommended Routine** |
| 8:00-8:45 | **Get up, eat breakfast, get dressed** |
| 8:45-9:00 | Recite School Chant, Pledge, School Song or Family Motivational Activity |
| Image result for picture of books9: 00-10:00 | **Reading**   * Complete reading phonics and fluency assignments (30 minutes) * D.E.A.R. (Drop Everything and Read) ---Independent Reading Practice Time with book of choice (15 minutes) * Journal Writing (today is…I learned in reading…) (15 minutes) * \*If technology is available, the following free websites can be used for phonic and fluency practice:   <https://www.starfall.com>  <https://www.teachyourmonstertoread.com/>  <https://www.readingiq.com/> (can access free books) |
| 10:00-10:15 | **Take-a-Break –relax, think positive thoughts, complete a word puzzle**   * \*If technology is available, <https://www.gonoodle.com> can be used for a brain break. |
| 10:15-11:00 | **Math**   * Complete math fluency facts practice (addition and subtraction) (15 minutes) \*If technology is available, <https://xtramath.org/> can be used. * Complete math concept assignments (30 minutes) |
| 11:00-12:00 | **See the source imageLunch** |
| 12:00-1:00 | **Student Choice for Electives:** Art, Music, Physical Activity  \*\*If technology is available, students can study Spanish on Duolingo |
| **Note:**   * **Tuesday & Thursday-Teacher Office Hours Available on Google Classroom, 9-11 a.m.** * **Friday can include a Positive Behavior Incentive Support (PBIS) reward or recognition for completing all assignments and remaining focused (ex. early Friday release from work assignments, favorite movie, special note of thanks from parent, snack or candy).** | |

**Recommended 3rd-5th Grade Distance Learning**

**Daily Student Academic Schedules**

**Parents, in an effort to support a daily routine for learning at-home for our students, below is a recommended academic schedule for grades 3-5, Monday-Friday:**

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| **Time** | **3-5 Daily Recommended Routine** |
| 8:00-8:45 | **Get up, eat breakfast, get dressed** |
| 8:45-9:00 | Recite School Chant, Pledge, School Song or Family Motivational Activity |
| 9:00-10:00 | Image result for picture of books**Reading**   * Complete ELA assignments (30 minutes) * D.E.A.R. (Drop Everything and Read) ---Independent Reading Practice Time with book of choice (15 minutes) * Journal Writing (today is…I learned in reading…) (15 minutes) * If technology is available, <https://www.readingiq.com/> can be used to access free books. |
| 10:00-10:15 | **Take-a-Break**   * relax, think positive thoughts, complete a word puzzle |
| 10:15-11:00 | **Math**   * Complete math concept assignments (30 minutes) * Complete math fluency facts practice (multiplication and division) (15 minutes) \*If technology is available, <https://xtramath.org/> can be used. |
| 11:00-12:00 | **See the source imageLunch** |
| 12:00-12:45 | **Social Studies or Science**   * Complete Social Studies or Science task (2 days a week science and 2 days a week Social Studies) |
| 12:45-1:45 | **Student Choice for Electives:** Art, Music, Physical Activity  \*\*If technology is available, students can study Spanish on Duolingo |
| **Note:**   * **Tuesday & Thursday-Teacher Office Hours Available on Google Classroom, 9-11 a.m.** * **Friday can include a Positive Behavior Incentive Support (PBIS) reward or recognition for completing all assignments and remaining focused (ex. early Friday release from work assignments, favorite movie, special note of thanks from parent, snack or candy).** | |

**Recommended 6th-8th Grade Distance Learning**

**Daily Student Academic Schedules**

**Parents, in an effort to support a daily routine for learning at-home for our students, below is a recommended academic schedule for grades 6-8, Monday-Friday:**

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| **Time** | **6-8 Daily Recommended Routine** |
| 8:00-8:45 | **Get up, eat breakfast, get dressed** |
| 8:45-9:00 | Recite School Chant, Pledge, School Song or Family Motivational Activity |
| 9:00-10:00 | **Reading**   * Image result for picture of booksComplete ELA assignments (40 minutes) * D.E.A.R. (Drop Everything and Read) ---Independent Reading Practice Time with book of choice (10 minutes) * Journal Writing (today is…I learned in reading…) (10 minutes) |
| 10:00-10:15 | **Take-a-Break**   * relax, think positive thoughts, complete a word puzzle |
| 10:15-11:00 | **Math**   * Complete math concept assignments (30 minutes) * Complete math fluency facts practice (addition, subtraction, multiplication, and division) (15 minutes) \*If technology is available, <https://xtramath.org/> can be used. |
| 11:00-12:00 | **See the source imageLunch** |
| 12:00-12:45 | **Social Studies**   * Complete Social Studies tasks assigned |
| 12:45 – 1:30 | **Science**   * Complete Science tasks assigned |
| 1:30 - 2:30 | **Student Choice for Electives:** Art, Music, Physical Activity  \*\*If technology is available, students can study Spanish on Duolingo |
| **Note:**   * **Tuesday & Thursday-Teacher Office Hours Available on Google Classroom, 9-11 a.m.** * **Friday can include a Positive Behavior Incentive Support (PBIS) reward or recognition for completing all assignments and remaining focused (ex. early Friday release from work assignments, favorite movie, special note of thanks from parent, snack or candy).** | |

**Recommended 9th-12th Grade Distance Learning**

**Daily Student Academic Schedules**

**Parents, in an effort to support a daily routine for learning at-home for our students, below is a recommended academic schedule for grades 9-12, Monday-Friday:**

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| **Time** | **9-12 Daily Recommended Routine** |
| 8:30-9:15 | **Get up, eat breakfast, get dressed** |
| 9:15-9:30 | Recite School Chant, Pledge, School Song, Family Motivational Activity or View InspireNOLA Social Media Posts & Website for Important Information |
| 9:30-10:30 | **ELA**   * Complete ELA assignments (40 minutes) * D.E.A.R. (Drop Everything and Read) ---Independent Reading Practice Time with book of choice (10 minutes) * Journal Writing (today is…I learned in reading…) (10 minutes) |
| 10:30-10:45 | Image result for picture of books**Take-a-Break**   * relax, think positive thoughts, complete a word puzzle |
| 10:45-11:45 | **Math**   * Complete math concept assignments (40 minutes) * Complete targeted practice via Khan Academy (20 minutes) \*If technology is available, <https://www.khanacademy.org/>can be used. |
| 11:45-12:45 | **See the source imageLunch** |
| 12:45 – 1:30 | **Social Studies /Elective**   * Complete Social Studies or elective tasks assigned |
| 1:30 – 2:15 | **Science / Elective**   * Complete Science or elective tasks assigned |
| 2:15 – 3:15 | **Student Enrichment:** Art, Music, Physical Activity  \*\*If technology is available, students can study Spanish on Duolingo |
| **Note:**   * **Tuesday & Thursday-Teacher Office Hours Available on Google Classroom, 9-11 a.m.** * **Friday can include a Positive Behavior Incentive Support (PBIS) reward or recognition for completing all assignments and remaining focused (ex. early Friday release from work assignments, favorite movie, special note of thanks from parent, snack or candy).** | |